ST. XAVIER'S SENIOR SECONDARY SCHOOL, DELHI – 110 054

Time : 3 hrs. Max. Marks : 80

ST. XAVIER' Std. 11

20-2-2024

# **Final Examination in HISTORY**

	Genera i) ii) iii) iv) v) v) vi) vii) viii)	<ul> <li>Instructions:</li> <li>Question paper comprises five Sections – A, B, C, D and E. There are 34 questions in the question paper. All questions are compulsory.</li> <li>Section A – Question nos. 1 to 21 are MCQs of 1 mark each.</li> <li>Section B – Question nos. 22 to 27 are Short Answer Type Questions, carrying 3 marks each. Answer to each question should not exceed 60-80 words.</li> <li>Section C - Question nos. 28 to 30 are Long Answer Type Questions, carrying 8 marks each. Answer to each question should not exceed 300-350 words.</li> <li>Section D – Question nos. 31 to 33 are Source based questions with three sub questions and are of 4 marks each.</li> <li>Section-E - Question no. 34 is Map based, carrying 5 marks that includes the identification and location of significant test items. Attach the map with the answer book.</li> <li>There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions have to be attempted. In addition to this, separate instructions are given with each section and question, wherever necessary.</li> </ul>							
				Section – A	-		marks)		
1.	Mesop A)	otamian weapo Bronze		e prominently i Copper	made of C)	Stone	 D)	Iron	
2.		ecommended t as they needed		owners should	l keep a	reserve	stock of imp	lements	and tools,
	A)	Tacitus		Pliny the elde	r	C)	Columella	D)	Augustine
3.	The ch A)	ildhood name Nishijin	-	nis Khan was <sub>-</sub> Quriltai		 C)	Temujin	D)	Mongke
4.	Consid A) B) C) D)		e the Kni I not be the Knig	ight a piece of inherited. ht paid his Lo	land(fie	ef) and p ular fee	promised to p and promise	orotect it. d to fight	
5.	Constr A) B) C) D)	uction of Cathe Higher yield ir Promotion of Business pron The contributi	n agricult trade an notion di	tural productic d industry rive under the	on shadow	of relig	ion	nts and c	common people
6.	The Na A)	ative American Hopis		rcibly evicted Cherokees	by US P	resident C)	: Andrew Jack Metis	kson wer D)	e Ottawa's
7.	What i (1) (3)	s the correct cl Chinese Comr Meiji Restorat	nunist P	•		(2) (4)	First Opium Long March	War	
	A) C)	(2), (3), (1), ( (3), (2), (1), (			B) D)		), (3), (4) ), (3), (2)		
8.			eople are (city or v are true are true R is false	e not self-suffi village) people , and R is the , but R is not t	cient and and the correct	d deper ere is co explana	nd on the pro ntinuous inte tion of A.	ducts or	

- 9. Consider the following statement about the Roman Society.
  - (1) The woman remained a primary heir of her father.
  - (2) Slaves were included in the family.
  - (3) Divorce was relatively easy.
  - (4) Marriages were generally arranged.

10.

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B)

D)

B)

Choose the correct statements:-

- A) (1), (2) and (4)
- C) (1), (2) and (3)
- What kind of system was the Yam under Genghis Khan?
- A) Courier system
- C) Cavalry system

- Army system
- D) Administration system

(2), (3) and (4)

(1), (2), (3) and (4)

- 11. Read the following statements carefully and identify the person from the given options:
  - (1) He held his own farm as tenant of the Lord.
  - (2) He had to render military service (at least forty days every year).
  - (3) He had to set aside certain days of the week, usually three, but often more, when they would go to the Lords estate and work there.
  - A) Serf B) Free Peasant C) Knight D) Monk
- 12. Identify the given image and select the correct option:
  - A) The Pieta
  - B) Sistine Chapel
  - C) The Duomo Of Florence
  - D) St. Peter's Church



Indian Reorganization Act of 1938

- 13. Which law gave Natives in reservations the right to buy land and take loans?
  - A) Indian Reorganization Act of 1932
- B) Indian Reorganization Act of 1934

D)

- C) Indian Reorganization Act of 1936
- 14. Read the following statements carefully and identify the person from the given options:
  - (1) A leading Japanese scholar who used new tools of western historiography for studying China.
  - (2) He helped establish the department of Oriental studies in Kyoto University in 1907.
  - (3) He argued that the Republican government offered the Chinese a way to end aristocratic control and centralised power that had existed since the Sung dynasty.
  - A) Mao ZedongC) Naito Konan

- B) Matthew Perry
- D) Sun Yat Sen
- 15. Consider the following statement(s):
  - I. The god was the focus of worship.
  - II. The god was also the theoretical owner of the agricultural fields, the fisheries, and the herds of the local community.
  - III. The temple gradually developed its activities and became the main urban institution.

Which of the above statement (s) is/are correct about Temple cities of Southern Mesopotamia?A)Only IB)Only IIC)I & IID)I, II & III

16. Match the following: -

ROMAN BODY	FUNCTION		
(a) Senate	(i) traditionally the second most powerful and wealthy group.		
(b) Equites	(ii) powerful body which represented the aristocracy consisting of wealthiest families mainly landowners		
(c) Humiliores	(iii) clients of the great senatorial houses		
(d) Middle class	(iv) lower classes comprising of rural labour force		

Options:

	(a)	(b)	(c)	(d)
A)	(ii)	(i)	(iv)	(iii)
B)	(iv)	(iii)	(ii)	(i)
C)	(i)	(ii)	(iii)	(iv)
D)	(i)	(iii)	(ii)	(iv)

(2)

- 17. Choose the correct pair:-
  - A) Tama special ranking as his bondsmen, a title that marked their close relationship.
  - B) Kiyat group of families related to Uzbek clan.
  - C) Qantas derived from a Greek word which means a non-Greek.
  - D) Mongke and Batu Genghis Khans Grandsons.
- 18. Consider the following statement about the Church and Society in Medieval Europe:-
  - (1) Christs birth celebrated on 25<sup>th</sup> December, replaced an old Pre-Roman festival, the date of which was calculated by the Lunar calendar.
  - (2) Easter replaced an older festival to celebrate the coming of spring after a long winter, dated by the Lunar calendar.
  - (3) The village was called 'Parish', that is, the area under the supervision of one priest. Choose the correct statements:-
  - A) (1) and (2) B) (1) and (3)
  - C) (2) and (3) D) (1), (2) and (3)
- 19. The Latin word humanitas, from which 'humanities' was derived, had been used many centuries ago by the Roman lawyer and essayist \_\_\_\_\_\_, a contemporary of Julius Caesar, to mean \_\_\_\_\_\_.

Choose the correct answer from the given options:-

- A) Petrarch, rebirth B) Giovanni, Knowledge
- C) Aristotle, truth D) Cicero, Culture

20. Who gave the lecture, 'The Great Australian Silence'?

- A)W. E. H. StannerB)P. GrimshawC)M. LakeD)A. McGrath
- 21. Who were the Daimyo?
  - A) Lords who had control over 250 domainal lands in Japan.
  - B) The warrior class of Japan.
  - C) Small business organizations controlled by joint families.
  - D) None of the above.

# SECTION – B: SHORT ANSWER TYPE QUESTIONS (3 x 6 = 18 marks)

22. How were Mesopotamian clay tablets prepared?

(OR) Mention how God was the focus of worship in Mesopotamian temple towns.

- 23. Mention the articles that were exchanged between white Europeans and Native Americans.
- 24. What do you understand by Feudalism? Write any two merits of Feudalism. (1 + 2 = 3)
- 25. During the Renaissance, 'A few women were intellectually very creative and sensitive about the importance of humanist education'. Elaborate on this statement, taking the example of Cassandra Fedele.
- 26. Who were Monks (Medieval Europe)? What kind of life did they lead? (1 + 2 = 3)
- 27. What was the impact of Scientific Revolution on Europe?

(OR)

What was the impact of Protestant Reformation on Europe?

# SECTION – C : LONG ANSWER TYPE QUESTIONS (8 x 3 = 24 marks)

28. Describe the institution of slavery that existed in the Ancient Roman World.

(OR)

- A) Mention any two reasons as to why the Augustan Age is famous? (2)
- B) What were the modern features of the Roman society? Explain in the context of the family set up and gender in the Roman Society. (6)
- 29. Examine the career of Genghis Khan.

(OR)

- A) How did Genghis Khan grant titles?
- B) Explain the courier system established by Genghis Khan. (6)

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(2)

(1)

(1)

### 30. What were the changes that came during the Meiji Restoration?

(OR) Trace the rise of the Communist Part of China.

# SECTION – D : SOURCE BASED QUESTIONS $(4 \times 3 = 12 \text{ marks})$

31. Read the following source carefully and answer the questions:

#### The Seal – An Urban Artefact

In India, early stone seals were stamped. In Mesopotamia until the end of the first millennium BCE, cylindrical stone seals, pierced down the centre, were fitted with a stick and rolled over wet clay so that a continuous picture was created. They were carved by very skilled craftsmen, and sometimes carry writing: the name of the owner, his god, his official position, etc. A seal could be rolled on clay covering the string knot of a cloth package or the mouth of a pot, keeping the contents safe. When rolled on a letter written on a clay tablet, it became a mark of authenticity. So the seal was the mark of a city dweller's role in public life.

31.1 31.2 31.3	Which type of material was used to make seals? What were the various types of seals? Who carved these seals? Write any one feature of these seals.	(1) (1) (2)			
32.	Read the following source carefully and answer the questions: Karl Marx (1818-83)				
	The great German philosopher, described the American frontier as 'the last positive capitalist utopiathe limitless nature and space to which the limitless thirst for profit adapts itself'.				

	• •	
32.1	Who was Karl Marx?	(2)
32.2	What made him popular?	(1)
32.3	What was his opinion about the American Frontier?	(1)

33. Read the following source carefully and answer the questions:

#### Fukuzawa Yukichi (1835-1901)

Born in an impoverished samurai family, he studied in Nagasaki and Osaka learning Dutch and Western sciences and, later, English. In 1860, he went as a translator for the first Japanese embassy to the USA. This provided material for a book on the West, written not in the classical but in the spoken style that became extremely popular. He established a school that is today the Keio University. He was one of the core members of the Meirokusha, a society to promote Western learning. In The Encouragement to Learning (Gakumon no susume, 1872-76) he was very critical of Japanese knowledge: 'All that Japan has to be proud of is its scenery'. He advocated not just modern factories and institutions but the cultural essence of the West the spirit of civilisation. With this spirit it would be possible to build a new citizen. His principle was: 'Heaven did not create men above men, nor set men below men.'

- 33.1 Who was Fukuzawa Yukichi?
- 33.2 What did Fukuzawa advocate?
- 33.3 Mention the name of the book in which he was critical of the Japanese language.

#### SECTION – E : MAP BASED QUESTION

- 34. On the given World Map, locate and label the following:
  - A) The kings of which place were called Amorites whose dress differed from that of the original inhabitants.
  - B) In which place humanist culture spread more rapidly across the alps from the end of the 15<sup>th</sup> century.
  - C) Dominated the Mediterranean and all the regions around that sea in both directions, north as well as south. (IDENTIFY)
  - D) It is a province of the Roman Empire, had two extensive coastlines, mountains ranges, long rivers, forests and large tracts of plains suited to agriculture.
  - E) This place has a string of islands. It lacks animal rearing. (IDENTIFY)

